

ASHFIELD POST 16 ENRICHMENT OPPORTUNITIES



2022

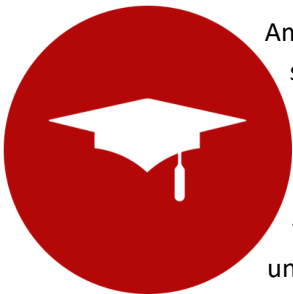
ACCESS PROJECT



The Access Project (TAP) are a charity based organisation currently working in the East Midlands with a programme co-ordinator based in school for 2 days each week. TAP is for high-potential students, providing a programme of personalised tuition and in-school support, to help you gain access to selective universities.

Each year, you will receive at least 20 hours on-line academic tuition from a mentor, 5 hours one-to-one mentoring sessions with the programme co-ordinator, help and support with UCAS applications and other admission requirements (interviews, tests etc.) as required. The mentors you will work with are all volunteer graduates who are trained and supported to tutor by TAP. If you wish to enrol on TAP you will need to fill in an application form, and satisfy the enrolment principles of TAP.

AMBITION NOTTINGHAM



Ambition Nottingham is a 2 year scheme run by Nottingham University for students with at least 7 GCSE's at grades 9-5. If you enrol on Ambition Nottingham you will receive support from the university in your application to a university of your choice. You will also be able to access subject taster sessions and masterclasses run

by Nottingham University which will give you an insight into the range of courses you can study at university. Ambition Nottingham also run specialist "Pathways to Law" and "Pathways to STEM" (Science Technology Engineering and Maths) courses which you will be able to access.

BAR NATIONAL MOCK TRIAL



The Bar National Mock Trial competition is a national competition organised by the Citizenship Foundation for state schools in the UK. You will be part of an Ashfield team which must take on the role of barristers and witnesses and present your case in a real Crown Court room against teams from other schools. You

will be judged by Circuit Judges, Recorders and senior barristers or advocates. Winning teams from regional heats will then fight it out in a national final. The competition will enable you to better understand the law and the role of barristers within our justice system. You will develop skills in analysing and evaluating as well as public speaking.

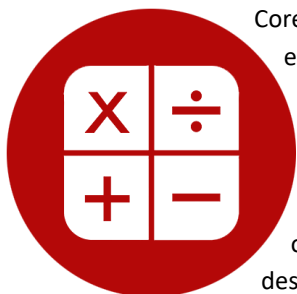
BRILLIANT CLUB



The Brilliant Club (BC) are a charity based organisation designed to encourage and support applications to selective universities. They do this by mobilising the PhD community to share their expertise with schools. The BC run a Scholars Programme for high potential students which is designed to emulate the learning that you will

experience at selective universities. You will work with doctoral and postdoctoral researchers who will deliver programmes of university-style tutorials. You will complete weekly homework assignments and a final written assignment. Each programme starts and finishes with a trip to a selective university where you will have a campus tour, meet undergraduates and receive guidance from university admissions staff.

CORE MATHS



Core Maths is a Level 3 course, equivalent to an AS level; for students who have achieved a grade 4 or above in GCSE Maths. The qualification is designed to prepare you for the mathematical demands of work, study and life. Core Maths is designed to maintain and develop real-life maths skills. What you study is not purely theoretical or

abstract; it can be applied on a day to day basis and will involve a financial maths element. The skills developed in the study of maths are increasingly important in the workplace and if you study Core Maths you will equip yourself well for this challenge in the future. If you are not already studying A-level Maths, Core Maths will be very valuable to you if you are studying Accounts, Biology, Business, Chemistry, Engineering, Physics or Psychology.

EXTENDED PROJECT



The Extended Project (EPQ) is a research based course and relies on you being able to motivate yourself and work independently. You will need to design a research question related to your interests, studies or future university or career ambitions. You will then need to produce a report based on your research and present this to an audience of

your peers and teachers. The EPQ is recognised by universities as helping you to develop university ready skills. Some universities will also award it UCAS points equivalent to an AS level. Due to the popularity of this course it will be necessary to fill in an application form outlining ideas for your project and why it will help you in the future.

FACULTY AMBASSADORS



As a faculty ambassador you will be expected to support the staff in your faculty in promoting the subjects they teach. This might mean acting as a volunteer helper at the Post 16 Open Evening, Post 16 Taster Day or the Year 6 Intake Evening. You will be expected to field questions from prospective students and parents, telling them what life is like

at Ashfield and what they can expect to experience if they study your faculty's subjects. Acting as a faculty ambassador is a good way to develop your communication skills and will also look good on your university personal statement, especially if you are thinking of applying for a course linked to your faculty.

LUNCHTIME SUPERVISOR



will be fully trained as to how to carry out your duties and you

As a lunchtime supervisor you will be paid (£10 per hour) to help with the supervision of lower school students while they eat in the JLC. You will help with supervising queues and exit doors, clearing tables and maintaining a general calm atmosphere. Prior to starting you

will also be given appropriate Safeguard training. While in the JLC you will be working under the supervision of a member of the school leadership team and the JLC Manager.

MUSIC AND DRAMA

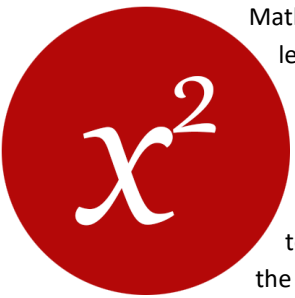


students are an integral part of all of these groups. You will be

If you are artistically inclined there are many opportunities for you to showcase your talents. As well as the annual school show for aspiring actors, the school run instrumental and vocal lessons, a concert band a string ensemble as well as a highly acclaimed vocal ensemble. Post 16

able to perform at the annual school show and celebration evening and at local primary schools as well as at events outside of school. In recent years these events have included opening the Christmas shopping season at John Lewis Nottingham, singing at Euro Disney and at Notre Dame Cathedral.

MATHS POWER OF 2

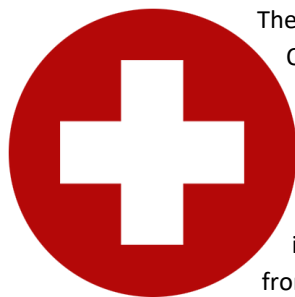


help them catch up with their peers. The resources you need

Maths Power of 2 is a programme for A-level Maths students who wish to provide support for year 7 students who have entered Ashfield with low levels of numeracy. It is run during tutor time and you will work on a 1-to-1 basis with students, reinforcing the basic maths principles which will

to deliver the programme are all provided by the maths faculty. Maths Power of 2 is an ideal way to give something back to the school and will be an impressive addition to your personal statement or CV.

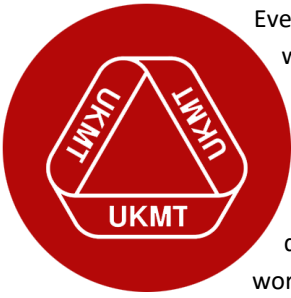
NATIONAL POOL LIFEGUARD QUALIFICATION



The National Pool Lifeguard Qualification (NPLQ) is recognised around the world, and as such gives you the potential to travel and work. It is an excellent starting point for a career in the leisure industry. Because Lifeguards benefit from varied working hours you can

easily fit work in around your other commitments and this makes it an excellent way to help fund your higher education studies. On the NPLQ course you will learn essential life skills including First Aid and CPR as well as teamwork and communication. All students studying the Higher Sports Leaders course will be given the opportunity to complete the NPLQ but other students are welcome to participate if their timetable allows.

SENIOR MATHS CHALLENGE



Every year all A-level Maths students will be entered into the UKMT Senior Mathematics Challenge. The challenge itself is designed to stimulate mathematical problem solving which is an important skill to develop for university or the world of work. You will take part in an individual and possibly a team challenge. The individual challenge is a

national competition involving a multiple choice quiz and if you finish in the top 1000 participants you will earn a place in the Maths Olympiad. The next 6600 are invited to the Kangaroo round. Bronze, Silver and Gold certificates are also awarded to reflect your performance. If you take part in the team challenge (2 students from each year group) you will compete at Nottingham University in the regional round. The winning team will then represent the region in the national finals in London.

SOCIETIES



The Access Project run three societies which all students in Post 16 are eligible to join. These are The Oxbridge Society, The Medicine & Dentistry Society and The Law Society. The societies are designed for students who wish to enter these professions. Each society is run along

similar lines and will give you the opportunity to meet other students in the region with similar career aspirations, through information evenings, university visits and/or work shadowing opportunities. You will also be given specific support and training with your personal statement and with any entrance exams that are relevant (such as UKCAT, BMAT and LNAT).

SPORT



Post 16 run very successful teams in boy's rugby (county champions) and football and in girl's netball (county champions) and volleyball (midlands champions). There are also opportunities to represent Post 16 in district and county cross

country and track & field. Sport is an excellent way to bring you together with other like-minded individuals and is invaluable in fostering aspects of the school ASPIRE motto (achievement, pride and respect).

STUDENT MANAGEMENT TEAM



The Student Management Team (SMT) is a peer elected team of students who contribute widely to the ethos of Post 16. Each year 12-15 students are chosen by their peers at the end of Year 12 in an election which involves students developing and presenting their manifesto to their peer group. If elected to the SMT you become the voice of the Post 16 student body and represent Post 16 in

many different arenas such as assemblies (in Post 16 and the Main School), parent's evenings, taster days and teaching appointments. You are also responsible for organising charity events and social events within Post 16. Over the years, the SMT have been responsible for effecting change within Post 16 in terms of both student activities but also within the curriculum. Post 16 students who have been involved have spoken of the skills they have gained as part of the team, including an increase in their confidence and public speaking skills.