

ASHFIELD SCHOOL

ENRICHMENT OPPORTUNITIES



2022

ACCESS PROJECT



The Access Project (TAP) are a charity based organisation currently working in the East Midlands with a programme co-ordinator based in school for 2 days each week. TAP is for high-potential students, providing a programme of personalised tuition and in-school support, to help you gain access to selective universities. Each year, you

will receive at least 20 hours on-line academic tuition from a mentor, 5 hours one-to-one mentoring sessions with the programme co-ordinator, help and support with UCAS applications and other admission requirements (interviews, tests etc) as required. The mentors you will work with are all volunteer graduates who are trained and supported to tutor by TAP. If you wish to enrol on TAP you will need to fill in an application form, and satisfy the enrolment principles of TAP.

ART CLUB



The Art Club is for anyone interested in improving their Artistic skills. Some students take the opportunity to improve their coursework or homework. Some students take the opportunity to explore new projects. If you love to paint or draw but don't have the resources at home then head

over to the Art Club to meet and talk with like-minded people who share your passion.

BBC SCHOOL REPORT



In Year 9 you are given the opportunity to take part in the BBC Schools Report. BBC Schools Report aims to educate and inform young people about the news and the world around them by giving them the opportunity to produce their own reports. In March, schools take part in an annual News Day, simultaneously creating video, audio and

text-based reports and publishing them on the school website, to which the BBC aims to link. If you take part in BBC Schools Report you will develop your ability to work in a team, manage your time, conduct research, communicate effectively and think creatively.



CHARITY EVENTS



Ashfield takes its contribution to Charity Fundraising very seriously and each year you are able to take part in a variety of events which help raise money for a range of causes. These include a Macmillan Coffee Morning (Cancer), Race for Life (Cancer), Non Uniform Day (Children in Need),

Christmas Jumper Day (Save the Children), BEAT (Eating Disorders), Crazy Socks Day (Just Giving), Triathlon (Help for Heroes) as well as Foodbank collections. Annually, the students at Ashfield are responsible for raising around £10,000 for charitable causes.

DANCE CLUB



The Dance Club is for anyone interested in learning, creating and performing dance, offering several opportunities for you to explore exciting new dance styles to develop your talents. Dancers take part in a variety of workshops learning dance routines in Commercial,

Contemporary, Lyrical, Jazz and Word Dance styles; working towards an annual 'Summer Showcase'. There is also an opportunity for you to audition for the 'Ashfield Youth Dance Company' who rehearse to create performances for various local and national events.

DEAR AND DEAL



Drop Everything and Read (DEAR) is a half termly reading initiative that focuses on silent reading. Within an extended tutor period students are given the opportunity to read for pleasure and develop their literacy skills, in particular text comprehension and vocabulary.

Drop Everything and Listen (DEAL) is a programme where students are read to by their tutor, and discussions take place based on the 4 key reading skills: Predicting, Questioning, Clarifying and Summarising. Through the modelling of fluency, intonation and expression tutors help students develop their understanding of texts and their wider contexts.

ECO-SCHOOLS



The environment is never far from the news at the moment, whether it is plastic pollution, climate change or clothing being sent to landfill. If you have a passion for the environment and want to see change EcoSchools is for you. EcoSchools is an International Organisation working with over 80,000 schools worldwide. It follows a 10 step programme to achieving Green Flag Status. Here at Ashfield we have a strong EcoCommittee of over 30 students ranging from Year 7 to 13. We have been running since December 2019, and in that time we have achieved a great deal, including gaining our first Green Flag. Being part of the EcoSchools community has helped to change the ethos of the school

when it comes to the environment and is engrained in school life. We have built a greenhouse made from plastic bottles, and have collection schemes for crisp packets and batteries, as well as establishing a classroom recycling scheme.. We are carrying out half termly litter picks in the community, and are actively trying to discourage the use of single use plastic, especially plastic bottles within school. In addition we are working to improve other areas of waste, such as fast fashion, by holding Christmas jumper swaps and ladies clothes swaps. There are many other areas such as healthy living and biodiversity that we are improving around school. Even if you cannot commit to being part of the committee by being part of the school you are part of the EcoSchools community, as we believe small changes made by every individual can make huge differences. If not now, when?



EDUCATIONAL VISITS



School visits and trips provide unique opportunities for kinaesthetic learning (learning by doing) and should be viewed as powerful, positive teaching tools that help enhance the social, personal and emotional development of all students (and teachers!). For students, participating in a school visit or trip not only allows you to have a fabulous and unique time, but you can also benefit from

many other advantages for weeks, indeed months, after your return. Ashfield offers many subject related day visits to places such as the National Justice Museum, the Black Country Museum, Perlethorpe, Carsington Water, Magna, the National Space Centre, the Theatre and the Peak District. There are also social visits taken to a range of leisure venues during Christmas Activities Day and Summer Activities Day. In addition to these, residential trips are taken by year 7, 8 and 9 as well as mixed year group residential trips to Iceland, France, Spain and Borneo.

HIGHER PROJECT QUALIFICATION



The Higher Project Qualification (HPQ) is a Level 2 research-based qualification available for KS4 students. The HPQ involves you designing a question relating to your own interests, studies or future university or career ambitions. You will then research this prior to presenting your

findings to an audience of teachers and your peers. The qualification supports progression to higher and further education and develops key skills such as independent study, planning, research and project management. Some students use the HPQ as a stepping stone to the Extended Project Qualification (EPQ) in Post 16.

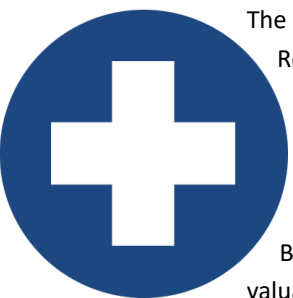
MUSIC AND DRAMA



If you are artistically inclined, then there are many opportunities for you to showcase your talents. The Music department run weekly one-to-one instrumental and vocal lessons. They have a strong Jazz band and a highly acclaimed vocal ensemble group. In recent years the school choir have opened the Christmas

season at John Lewis in Nottingham, sung at Euro Disney and even performed at the Notre Dame Cathedral. The Drama department runs a very popular drama club each week, giving you the chance to develop new skills and to express their creativity. You are also able to audition for our annual school production, which gives you the chance to act, sing and dance, whilst making friends for life. Our most recent productions have included Sister Act, West Side Story, Les Miserables and Chicago.

ROOKIE LIFEGUARD CLUB



The Royal Lifesaving Societies (RLSS) Rookie Lifeguard Award gives you the skills needed to be confident in the pool or the sea. The programme begins with a Bronze Award and you can work up to a Gold Award. Built into the programme are valuable lessons in survival, rescue and sports skills. Teamwork and peer support are also crucial

elements. Many students use the Rookie Lifeguard Award as a stepping stone to the National Pool Lifeguard Qualification (NPLQ) which is delivered in Post 16. This (NPLQ) qualification would enable you to earn employment as a Lifeguard in a swimming pool.



SCIENCE BRONZE CREST AWARD



The Bronze Crest Science Award is designed for KS3 students to stretch and enrich their Science, Technology, Engineering and Maths (STEM) studies. You will work individually or in groups to plan and run a project addressing a real-world STEM problem. You will then eventually present your work to the school coordinators of the Crest

Award to be assessed. Bronze CREST Awards have been shown to promote a continued interest in STEM subjects, help pupils prepare for GCSE STEM subjects and promote equality for all.

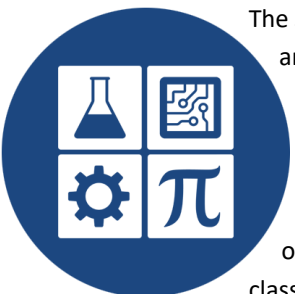
SPORTS



There are thriving teams and clubs run in a whole range of sports, including Football, Rugby, Volleyball, Handball, Netball, Golf, Athletics & Cross Country. Many of the teams are very successful and can count National, Regional and County titles amongst their achievements in recent years. Sport is an excellent way to bring you together with

other like-minded individuals and is invaluable in fostering aspects of the school ASPIRE motto (achievement, pride and respect).

STEM CLUB



The Science, Technology, Engineering and Maths (STEM) club is designed for KS3 students with a real desire to develop their knowledge of Science. Students will carry out a range of practical experiments that could not ordinarily be performed in the classroom (such as frog dissections). So if you have an interest in how cosmetics are formulated; how

the screen inside your mobile phone works; or how you can grow vegetables in space the KS3 STEM club is for you. There will also be the opportunity to take your interest in the subject a step further by working towards the Science Bronze CREST Award.

STUDENT MANAGEMENT TEAM / FACULTY AMBASSADORS



Both the Student Management Team and the Faculty Ambassadors give you an excellent opportunity to become the “public face” of Ashfield School. Each year group (7-11) will have a Student Management Team who not only represent the rest of their peers in meetings with School Leaders; but also help out at Open Evenings, Parents Evenings and in the interview process for new staff. In

addition to this, each faculty will have several Ambassadors who represent the faculty at Open Evenings helping to promote the subject. Being part of the Management Team or the Ambassadors helps develop your confidence, your ability to communicate with the public and is an ideal opportunity for you to showcase the pride that you have in being part of Ashfield School.

