



**ASHFIELD  
SCHOOL**

# **APPEALS AGAINST INTERNAL ASSESSMENT OF WORK FOR EXTERNAL QUALIFICATIONS 2021-22**

**Date of issue:** 01/08/2021



Ashfield School is committed to ensuring that whenever their staffs assesses students' work for external qualification, this is done fairly, consistently and in accordance with the specification for the qualification concerned. Assessments are conducted by staff who have appropriate knowledge, understanding and skills, and who have been trained in this activity. The centre is committed to ensuring that assessment evidence provided by candidates is produced and authenticated according to the requirements of the relevant specifications for each subject. Where a set of work is divided between staff, internal moderation and standardisation will ensure consistency.

The centre **must** inform candidates of their centre assessed marks as a candidate is allowed to request a review of the centre's marking **before marks are submitted to the awarding body**.

If a student feels that this may not have happened in relation to his/her work, s/he may make use of this appeals procedure. Note that appeals may only be made against the process that led to the assessment and not against the mark or grade submitted by the centre for moderation by the awarding body.

This procedure is available from the exams office.

1. Appeals should be made as early as possible and at least two weeks before the end of the last externally assessed paper in the examination series (eg the last GCSE written paper in the June GCSE exam series).
2. Appeals should be made in writing by the candidate's parent/carer to the Exams Officer, who will investigate the appeal with at least two other members of staff who have not been involved in the internal assessment decision. If the Exams Officer was directly involved in the assessment in question, the headteacher will appoint another member of staff of similar or greater seniority to conduct the investigation. Likewise if the Exams Officer is not able to conduct the investigation for some other reason.
3. The purpose of the appeal will be to decide whether the process used for the internal assessment conformed to the published requirements of the awarding body and the examinations code of practice of the QCA.
4. The appellant will be informed in writing of the outcome of the appeal, including any relevant correspondence with the awarding body and any changes made to the procedure relating to internal assessment.
5. The outcome of the appeal will be made known to the headteacher and will be logged as a complaint. A written record will be kept and made available to the awarding body upon request. Should the appeal bring any significant irregularity to light, the awarding body will be informed.

After work has been assessed internally, it is moderated by the awarding body to ensure consistency between centres. Such moderation frequently changes the marks awarded for internally assessed work. That is outside the control of Ashfield School and is not covered by this procedure. If you have concerns about it, please ask the Examinations Officer for a copy of the appeals procedure of the relevant awarding body.

## Vocational Subjects

This procedure is available from your lead subject teacher and will form part of your initial induction to the course.

In the event of a student wishing to make an appeal against an assessment decision, the following steps must be followed:-

1. Within 3 days the student must contact the assessor to arrange an informal meeting to discuss the assessment decision.
2. If the student is still dissatisfied, then he / she may appeal to the Lead Internal Verifier.
3. This will allow the student to put forward reasons why his / her assignment should be re-assessed. This should be done within 3 days of meeting with the assessor.
4. The assignment will be reassessed by an Internal Verifier who will provide the student with feedback within one working week.
5. If the student is still dissatisfied, then he / she may appeal to the Centre Quality Nominee via the Head of Faculty.

Grounds for Appeal

Appeals may be made under the following circumstances:

1. If a student has substantial evidence that work has been incorrectly marked.



2. If there is a material error in the case of reassessment.
3. If the student has any personal circumstances which may have affected his / her ability to complete assignments and meet deadlines.

### **Enquiries about Results**

EARs may be requested by centre staff or candidates if there are reasonable grounds for believing there has been an error in marking. The centre will pay for all EAR's unless there is a dispute between the candidate and centre. If a candidate chooses to have an enquiry carried out against the advice of subject staff all fees must be paid in advance by the candidate.

