



Catch-Up Premium Plan

Ashfield School

Summary information					
School	Ashfield School		Review Date	March 2021	
Academic Year	2020-21	Total Catch-Up Premium	£161,600	Number of pupils	2020

Guidance

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11.

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

Use of Funds	EEF Recommendations
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Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#).

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.

The EEF advises the following:

Teaching and whole school strategies

- Supporting great teaching
- Pupil assessment and feedback
- Transition support

Targeted approaches

- One to one and small group tuition
- Intervention programmes
- Extended school time

Wider strategies

- Supporting parent and carers
- Access to technology
- Summer support

i. Teaching and whole-school strategies

Desired outcome	Chosen approach and anticipated cost	Impact (once reviewed)	Staff lead	Review date?
<p><u>Supporting great teaching:</u></p> <p>The Ashfield lesson and associated strategies will be used in all lessons. New whole strategy focusing on supporting Pupil Premium and SEND students to be developed and rolled out in Jan 2022. Additional work will be completed in INSET time on cross curricular themes with acknowledged and consistent approaches developed.</p> <p>Students will be taught by subject specialists wherever possible and class sizes kept 32 or fewer in all subjects in KS3 and 4.</p> <p>Part time staff, LPAs and TAs to be asked to support cover the timetable if needed to ensure classes are not collapsed or year groups sent home due to lack of staffing.</p>	<p><i>Equipment boxes will be provided in each bubble room to allow teachers to use mini-whiteboards, highlighters and specialist equipment to aid teaching</i> £5,000</p> <p><i>Staffing costs are ongoing. Term 1: Part time staff were asked to come in on days off to cover lessons. LPAs and TAs paid as unqualified teachers to teach cover lessons or to cover lessons whilst the teacher (at home) teaches on teams.</i></p> <p><i>Term 2: CEV staff teaching on teams – cover supervisors attached to their classes. These measures will only be required in periods of high staff absence to avoid school closure. Supply may be called in when needed.</i> Estimated total cost £40,000</p>		<p>HLL</p> <p>TAL</p> <p>MAH/ HLT/STH</p>	<p>T&L ongoing</p> <p>Termly checks of equipment</p> <p>Ongoing</p>
<p><u>Teaching assessment and feedback</u></p> <p>Teachers are using AFL techniques from the front of the classroom to identify gaps in lessons. Retrieval starters/activities and formal summative assessments are being used to revisit and assess prior knowledge and identify “gaps”. Revisiting topics has been built into schemes and students will “catch up” in time. Feedback on assessments will focus on exam technique and model answers.</p>	<p><i>Visualisers/webcams purchased to be used in lessons to allow teachers to model answers from the front and share examples of best practice easily. Plus use of graphics tablets bought by some teams to support remote learning.</i> £1,500</p>		<p>HLL</p>	<p>Ongoing</p>

<p><u>Transition support</u></p> <p>Children who are joining school from different settings or who are choosing to attend Ashfield School after transitioning from Primary or secondary (to P16) have an opportunity to become familiar and confident with the setting before they arrive.</p> <p>All Year 7s completes CATs assessments before Christmas. Training will be provided for staff and data will be used as a base line to allow us to stream students so that they are in groups suited to their needs, allowing for challenge and opportunities for success. Set changes to be in place after Easter.</p> <p>Year 7 periods and sex education sessions being delivered in tutor time as this was missed in Year 6.</p> <p>UCAS and CIAG support being offered remotely where needed and continuing careers appointments are made for all students in Year 11 and 12</p>	<p><i>Virtual open evening for both Year 6 and P16 to allow prospective students to view all the facilities and "meet staff". New website developed to enable parents and prospective parents to access information about school more easily and clearly</i> £3,000</p> <p><i>Headphones purchased to allow students to complete online CATs assessments</i> £100</p> <p><i>Specialist materials produced and prepared by PDE lead</i> £NA</p> <p><i>This happens usually but fewer students may be seen daily due to social distancing and health and safety measures.</i> £NA</p>		<p>CAJ/MAG NIC/GIB</p> <p>TAL</p> <p>CAJ</p> <p>SHW/MAG</p>	<p>Termly</p> <p>Easter 2021 when setting docs have been produced</p> <p>Nov 2020 when sessions have been delivered - complete</p> <p>Ongoing</p>
Total budgeted cost				£ 49,600

ii. Targeted approaches

Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?
<p><u>1-to-1 and small group tuition</u></p> <p>Catch up assistant roles advertised October 2020. Appointed staff to be deployed in faculty to support intervention and in class support</p> <p>National Tutoring Programme engagement put on hold due to second lock down – provision was altered so that tutoring could be delivered online, however, as lessons were online we thought it best to prioritise this and not to push screen time.</p>	<p><i>Humanities and English catch up assistants appointed. Both subject specialists with relevant degrees. Safeguarding and new staff training issues; carrying out targeted support in lesson times, 121, small group or in lesson, working with (mainly PP) students who have been absent or are “behind”. Probationary reviews carried out and roles adapted during Lock down 2. New P16 PSO appointed to support and monitor attendance</i> £75,000</p> <p><i>Maths Year 10 trial followed by roll out for other subjects (max 200) after review of process, impact on other lessons and quality of tuition.</i> £1,837.50 (£36,750)</p>		<p>HED/FLN/ PRI</p> <p>HED</p>	<p>Half termly</p> <p>Easter 2021</p>
<p><u>Intervention programmes</u></p> <p>Year 7 tutor time Literacy intervention. This intervention used to run with older students buddying with year 7s however due to not being able to cross bubbles the students need to be buddied by staff. This means that fewer students will be able to engage in the programme than in previous years</p> <p>Year 7 tutor time Numeracy intervention. The focus of this programme will be reinforcing timetables knowledge to boost maths efficiency and confidence as recommended by Maths experts.</p> <p>Note: Both of the above were put on hold Jan-March due to lockdown.</p>	<p><i>2x English LPAs to lead buddy reader programme with small group of Year 7 students each half term. Tablets to be reconditioned from maths and students to be assessed using star reader programme.</i></p> <p><i>2 x Maths teachers to lead times table intervention with a small group of Year 7 students each half term. More tablets from maths to be reconditioned and used for intervention and assessment online.</i> £3,000</p>		<p>HEN</p> <p>RED</p>	<p>Half termly</p> <p>Half termly</p>

<p>Core PE English and Maths support. Each half term a different group of students who need to “catch-up” on English and maths will receive an hour of each subject taught by subject specialists in the time they are meant to have Core PE. This will be carried out in agreement with parents, students and the PE faculty. Note: this was carried out in Term 1 with year 11, but not in term 2 as students had completed a term and new students were due to start, as this would have been online and a focus on mental and physical health was taken, this didn’t continue remotely. Staff allocated to these groups will be redeployed in term 3 to support small groups of students from other years as Yer 10 and 11 continue to attend Core PE.</p>	<p><i>Additional revision guides, equipment and support materials supplied to the students involved.</i> £400</p>		<p>TAL/KEN/ FIL</p>	<p>Half termly</p>
<p><u>Extended school time</u></p> <p>In term 1 Year 11 had revision videos they could access recorded by teaching staff on shared in a revision timetable each week. Other year groups had independent work to support their home learning too. No plans for after school intervention in Term 2.</p>	<p><i>Webcams purchased for online learning used to record sessions to enable Year 11 students to still get after school additional support and create an ethos of independent learning.</i> £NA (see below)</p>		<p>TAL/HED</p>	<p>Easter 2021</p>
			<p>Total budgeted cost</p>	<p>£80,500</p>

iii. Wider Strategies				
Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?
<p><u>Supporting parents and carers</u></p> <p>Pastoral support officers continuing to contact home re attendance and offer Covid support. Pastoral monitoring of attendance and wellbeing. This continued in Term 2 when students worked remotely.</p> <p>Quality online/paper resources prepared to support those self-isolating at home with limited parental input. Oak Academy and exam board video lessons have been collated in a schedule in line with SOLs and shared on showmyhomework for any child to access if working from home to ensure they keep up with in school learning. Remote learning parents guide for full or part closure and also for students self isolating created and shared on school website. This ensures all parents are aware of systems and have access to support guides if needed.</p> <p>Virtual parents evenings will be offered to avoid anxiety around attending school in large numbers, even if lockdown restrictions are eased.</p>	<p><i>This happens usually but this year there will be a higher demand on pastoral teams (additional member of PE staff appointed to lighten timetables of PE based ALs).</i> £35,000</p> <p><i>Work books for subjects not covered by Oak academy, for nurture students and for students in KS3 and 4 not able to access online materials purchased for all subjects. Any not used during the first 3 half terms for self-isolation will be distributed to FSM students.</i> £15,000</p> <p><i>Following a trial on teams for year 13 parental feedback was positive and allowed for flexibility with working hours and reduced travel/wait time for parents.</i> <i>Parent Evenings in Term 2 to be conducted on Teams.</i> £300</p>		<p>CAJ</p> <p>TAL/HED</p> <p>TAL/CAJ</p>	<p>Ongoing</p> <p>Termly setting on showmyhome work and reviewing materials April 2021 for distribution of workbooks</p> <p>After each parents' evening</p>

<p><u>Access to technology</u></p> <p>Chromebooks and dongles purchased and distributed to those in most need to boost government allocation of laptops. This will allow students to work independently at home if self-isolating and access online work set by teachers. It will also allow students to access online learning on teams if a year group is asked to work from home. Note: further laptops and dongles were distributed for lockdown 2 and all students who needed it got IT support.</p> <p>Webcams have been purchased for use to deliver lessons on teams from school if a year group is sent home. This will allow a continuation of the curriculum, reduce lost learning and provide a good level of support for students working from home.</p>	<p><i>Government laptops distributed and school Chromebooks reconditioned and used to fill the shortfall. Initial target for last years' Year 10 students and FSM in lower years. Year 7 survey findings show we may need to purchase more if they are required to work at home for a period of time as there are a number without access.</i></p> <p>£30,000</p> <p><i>Webcams for three bubble area purchased and set up in appropriate areas when needed. These have also been used to conduct staff meetings on teams to allow continued CPD and staff training without meeting face to face.</i></p> <p>£1,000</p>		TAL	Termly
			TAL	Termly
<p><u>Summer Support</u></p> <p>Inclusion looking to run 2021 Summer School for Year 6 Transition students. Use of Summer School for "catch up" intervention to be reviewed by Leadership In Term 2 following assessment of the nature of "catch up needed" and what would be most suitable for the students affected.</p>	<p><i>Catch up funding was not available during the Summer of 2020 and there was a national lockdown. Potential for additional support during Easter holidays and half term.</i></p> <p>£NA</p>			
			Total budgeted cost	£ 81,300
			Grand Total Catch up Plan costs	£211,400
			Total contribution from Pupil Premium budget (max)	£13,000
			Total contribution from Whole School budget	£36,800
			Total cost paid through Covid Catch-Up	£161,600